

## **Special Education Extended School Year (ESY – Summer 2026)**

### ***Elementary, Early Interventions Programs, and Harford Academy***

July 6<sup>th</sup> – July 30<sup>th</sup>

Mondays, Tuesdays, Wednesdays, and Thursdays

#### **Program Description**

The Extended School Year (ESY) program assists students with disabilities in maintaining the skills at risk of regression and attaining the critical life skills or self-sufficiency goals essential to continued progress and development.

The Extended School Year (ESY) Elementary Program provides a continuum of special education and related services to students in grades Kindergarten – 5<sup>th</sup> grade, including students accessing a Least Restrictive Environment through one of HCPS regional programs. Staff will support the planning and implementation of student Individualized Education Programs (IEPS).

#### **Program Timeline**

Date(s)	Time	Activity	Location
<b>July 1<sup>st</sup>, 2026</b>	8 – 3 p.m. <i>(1 hour lunch)</i>	Teacher Professional Development and ESY Preparation	Assigned Site Location
<b>July 2<sup>nd</sup>, 2026</b>	8 – 3 p.m. <i>(1 hour lunch)</i>	Teacher Professional Development and ESY Preparation Classroom/Material Set-Up	Assigned Site Location
<b>July 6<sup>th</sup> – July 30<sup>th</sup> 2026</b> <i>Monday-Thursday)</i>	8- 11:15 a.m. (Student Hours)  7:45- 11:30 a.m. (Staff Hours)	ESY Services <i>(Mondays, Tuesdays, Wednesdays, and Thursdays)</i>	Assigned Site Location

#### **Staff Requirements**

- Instructional staff are required to work from 7:45- 11:30 a.m.
  - 3 hours and 15 minutes for student programming
  - 30 minutes beyond student instructional hours to support operations (15 minutes prior to arrival and 15 minutes after dismissal)
  - 2 hours weekly planning
- ESY staff are encouraged not to schedule vacation time on any of these dates.
- Please note that final staffing is based upon student enrollment.
- Plan, implement, and monitor Extended School Year (ESY) services for a group of students.
- Complete progress reporting for assigned students.
- Support ESY site operations.
- Harford Academy and Early Intervention staff may have duties that support the unique needs of our students serviced in these programs. This includes toileting, feeding, and mobility support.

#### **Contact Information**

For additional questions or inquiry into the program please contact representatives from the Department of Special Education, Jeffrey Hoffman, and Kim Noll at 410-588-5334; or at [jeffrey.hoffman@hcps.org](mailto:jeffrey.hoffman@hcps.org) and [Kimberly.noll@hcps.org](mailto:Kimberly.noll@hcps.org).